| Number | Description | Standard | Mastery |
| :---: | :---: | :---: | :---: |
| First Quarter |  |  |  |
| 1 | Add and subtract decimals (including money). | Computation | 4 of 5 |
| 2 | Round whole numbers an decimals. | Problem Solving | 4 of 5 |
| 3 | Order and compare decimals. | Number Sense | 4 of 5 |
| 4 | Multiply whole numbers. | Computation | 3 of 4 |
| 5 | Divide whole numbers. | Computation | 3 of 4 |
| 6 | Problem Solving Assessment | Problem Solving |  |
|  | * Content and computation |  | 6 of 8 |
|  | * Problem solving strategy and explanation |  | 6 of 8 |
| Second Quarter |  |  |  |
| 7 | Convert and compare fractions and decimals and plot corresponding points on a number line. | Number Sense | 5 of 7 |
| 8 | Add fractions and mixed numbers with unlike denominators. | Computation | 4 of 5 |
| 9 | Subtract fractions and mixed numbers with unlike denominators. | Computation | 4 of 5 |
| 10 | Multiply fractions. | Computation | 4 of 5 |
| 11 | Division of fractions | Computation | 4 of 5 |
| 12 | Problem Solving Assessment | Problem Solving |  |
|  | * Content and computation |  | 6 of 8 |
|  | * Problem solving strategy and explanation |  | 6 of 8 |
| Third Quarter |  |  |  |
| 13 | Find perimeter, area, surface area, and volume. | Measurement | 8 of 10 |
| 14 | Measure and describe angles; identify and classify polygons. | Geometry | 7 of 9 |
| 15 | Measure and identify angles using appropriate tools. | Measurement | 6 of 8 |
| 16 | Problem Solving Assessment | Problem Solving |  |
|  | * Content and computation |  | 7 of 10 |
|  | * Problem solving strategy and explanation |  | 7 of 10 |
| Fourth Quarter |  |  |  |
| 17 | Write and evaluate simple algebraic expressions. | Algebra | 4 of 5 |
| 18 | Use a coordinate grid to represent points in the 1st quadrant that fit linear equations and draw the line determined by the points. | Algebra | 3 of 4 |
| 19 | Compute Probability. | Number Sense | 4 of 5 |
| 20 | Problem Solving Assessment | Problem Solving |  |
|  | * Content and computation |  | 7 of 10 |
|  | * Problem solving strategy and explanation |  | 7 Of 10 |

Notes:

1) Benchmarks should NOT be given immediately after a skill is taught (i.e. teach a skill Monday, practice Tuesday thru Thursday and benchmark Friday).
2) Benchmarks should be given at least 3 week after a skill has been taught ~ such as the last 2-3 weeks of a grading period.
3) Benchmarks may be given all together in one setting or by individual skill.
4) The Problem Solving Assessment should not be given in the same period as the skills assessment for that quarter.
